

AMENDED IN SENATE AUGUST 27, 2001

AMENDED IN SENATE AUGUST 20, 2001

AMENDED IN SENATE JULY 5, 2001

AMENDED IN ASSEMBLY APRIL 16, 2001

CALIFORNIA LEGISLATURE—2001–02 REGULAR SESSION

ASSEMBLY BILL

No. 458

Introduced by Assembly Members Rod Pacheco and Bogh

February 20, 2001

An act to add Section 51220.3 to the Education Code, relating to instructional programs.

LEGISLATIVE COUNSEL'S DIGEST

AB 458, as amended, Rod Pacheco. Honors courses.

Existing law requires the governing board of every school district to enforce in its schools the courses of study and the use of textbooks and other instructional materials prescribed by the proper authority.

This bill would prohibit a school district, when calculating a pupil's grade point average, from assigning extra grade weighting to a course that covers a subject required for admission to the University of California or the California State University unless the University of California approves the course for extra grade weighting.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 51220.3 is added to the Education Code,
2 to read:
3 51220.3. A school district ~~may~~ *shall* not, when calculating a
4 pupil's grade point average, assign extra grade weighting to a
5 course that covers a subject required for admission to the
6 University of California or the California State University unless
7 the school district submits a description of the course curriculum
8 to the Office of the President of the University of California for
9 approval and receives confirmation from the University of
10 California that it approves the course for extra grade weighting and
11 includes the course on its list of honors courses. A course whose
12 description is submitted to the University of California for
13 approval would be reviewed through the university's existing
14 articulation process that awards extra credit for grade weighting
15 only for courses that provide the depth, breadth, and rigor that is
16 substantially similar to an advanced placement course, an entry
17 level college course, or a community college level course. ~~The~~
18 ~~University of California is encouraged to coordinate its process~~
19 ~~and criteria to conform with the California State University~~
20 ~~standards for acceptance of honors courses for additional credit.~~

